

**NORTH CAROLINA CHILDREN'S
BOOK AWARD
ACTIVITY BOOKLET**

2010



**A PROGRAM DESIGNED FOR
THE CHILDREN OF NORTH CAROLINA,**

SPONSORED BY

THE N.C. SCHOOL LIBRARY MEDIA ASSOCIATION

and

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NCCBA ACTIVITY BOOKLET 2010

TABLE OF CONTENTS

| | |
|--|--------------------|
| Bookhive Web Address..... | page 3 |
| Co-Chair Contact Information..... | page 3 |
| Activity Booklet Coordinator Information..... | page 3 |
| Gold Seal Ordering Information | page 3 |
| Copyright Statement..... | page 3 |
| Picture Book Nominees..... | page 4 |
| Picture Book Activities for 2009-2010..... | pages 5-18 |
| Picture Book Voting Ballot..... | page 19 |
| Picture Book Election Results..... | page 20 |
| Picture Book Nomination Page..... | page 21 |
| Junior Book Nominees..... | page 22 |
| Junior Book Activities 2009-2010..... | pages 23-34 |
| Junior Book Voting Ballot..... | page 35 |
| Junior Book Election Results..... | page 36 |
| Junior Book Nomination Page..... | page 37 |

The Bookhive Website Address:

<http://www.plcmc.org/bookhive/NCCBA/>

***See additional web postings at NCSLMA, Learn NC**

Activity Ideas:

This booklet contains activity ideas to use in conjunction with each nominated title. This year the committee has created a new site

<http://nccbaactivityshare.wikispaces.com/>

At this site we encourage you to post any new ideas you may have used when sharing the titles with children.

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Gold Seals:

Seals are available from Lisa England to place on the front of winning books at a cost of \$.25 each. Please make checks out to NCSLMA and mail to the address below. Purchase orders or e-mail requests are also accepted.

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NCCBA 2010 Picture Book Nominations

Becker, Bonny. *A Visitor for Bear*. Cambridge, MA: Candlewick Press. 2008.

Bear's efforts to keep out visitors to his house are undermined by a very persistent mouse.

Best, Cari. *Sally Jean, the Bicycle Queen*. NY: Farrar, Straus, & Giroux. 2006.

When Sally Jean outgrows her beloved bicycle, Flash, she experiments with various ideas for acquiring a new, bigger one.

Broach, Elise. *When Dinosaurs Came with Everything*. NY: Atheneum Books for Young Readers. 2007.

Although his mother is a little worried, a young boy is delighted to discover that every shop in town is giving away real dinosaurs to their customers.

Grey, Mini. *Traction Man Meets Turbodog*. NY: Alfred A. Knopf. 2008.

Traction Man, an action figure, teams up with the high-tech but not-so-bright Turbodog to rescue Scrubbing Brush, his missing sidekick, from the terrible underworld of the bin.

Helakoski, Leslie. *Woolbur*. NY: HarperCollins Children's Books. 2008.

Woolbur, a sheep with a mind of his own, never seems to follow the flock, despite his parents' reminders about how he should behave.

Himmelman, John. *Katie Loves the Kittens*. NY: Henry Holt Books for Young Readers. 2008.

When Sara Ann brings home three little kittens, Katie the dog's enthusiasm frightens the kittens away, until she learns that quiet patience is sometimes needed to begin a friendship.

Jenkins, Emily. *The Little Bit Scary People*. NY: Hyperion Books for Children. 2008.

Some people are a little bit strange or a little too loud, and just a little bit scary. But I bet, if you knew them, and knew their favorite things, you'd think that maybe, (probably) most people aren't so scary after all.

Joose, Barbara M. *Wind-Wild Dog*. NY: Henry Holt & Co. 2006.

Ziva, a "wind-wild" young sled dog, decides whether to stay with the man who has trained her or to run free with the wolves and wind.

Larson, Kirby. *Two Bobbies: a True Story of Hurricane Katrina, Friendship, and Survival*. NY: Walker and Company. 2008.

Bobbi (the dog) and Bob Cat are the best of friends. When their hometown of New Orleans was struck by Hurricane Katrina, many lost everything. Bobbi and Bob Cat only survived by staying together. This is the story of their remarkable friendship.

Rappaport, Doreen. *Abe's Honest Words: The Life of Abraham Lincoln*. NY: Hyperion Books for Children. 2008.

Describes the life of our sixteenth president, a self-taught man whose compassion and honesty gradually earned him the trust of many Americans and eventually a seat in the highest office of the United States.

Raven, Margot Theis. *Night Boat to Freedom*. NY: Farrar, Straus, & Giroux. 2006.

At the request of his fellow slave Granny Judith, Christmas John risks his life to take runaways across a river from Kentucky to Ohio. Based on slave narratives recorded in the 1930s.

Scotton, Rob. *Splat the Cat*. NY: HarperCollins Children's Books. 2008.

A nervous Splat finds his first day at Cat School much better than he expected.

Stauffacher, Sue. *Nothing But Trouble: The Story of Althea Gibson*. NY: Alfred A. Knopf. 2007.

A biography of Althea Gibson, the first black tennis player to ever compete in what is now known as the U.S. Open, and in the Lawn Tennis Championships in Wimbledon, England.

Thomas, Jan. *The Doghouse*. Orlando: Harcourt. 2008.

Cow, Pig, Duck, and Mouse are afraid to retrieve their ball when it goes into the dog's house, but when they do go in they are pleasantly surprised.

**NORTH CAROLINA CHILDREN’S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *A Visitor for Bear*

Author: Bonny Becker

Illustrator: Katy MacDonald Denton

Related Books: *Bear Snores On* by Karma Wilson

We’re Going On a Bear Hunt by Michael Rosen and Helen Oxenbury

On Our Way Home by Sebastien Braun

Related Websites:

NCWise Owl at www.ncwiseowl.com to use Grolier’s Amazing Animals

Activities:

Language Arts/Communication Skills/Information Skills:

- Discuss the meaning and origins of “Vamoose!”
- During the first reading encourage the students to predict what will happen next – share other pattern stories.
- Discuss prefixes/suffixes such as those found in the text.
- Brainstorm ways the mouse was able to get into the house – chart info.

Math/Science:

- Research a variety of bears and mice – their habitats, hibernation, etc. Compare and contrast using Venn Diagrams or other methods for comparisons.
- Design a timeline for a year in the life of a bear or mouse.

Social Studies:

- Indicate on a map of the US where bears and mice can be found in your area.

Art/Music/Drama:

- Rewrite the story as a play and act it out.

Enrichment Express:

- Re-enact the story, *We’re Going on a Bear Hunt*, by performing various actions and sounds to mimic the events in the journey.
- Host a tea party with “Teddy.”

**NORTH CAROLINA CHILDREN'S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Sally Jean, the Bicycle Queen*

Author: Carl Best

Illustrator: Christine Davenier

Related Books:

A Crash Course for Molly by Eve Eriksson

Bicycle Book by Gail Gibbons

Go Fly a Bike! By Bill Haduch

My Rows and Piles of Coins by Tololwa M. Mollel

My Sister's Rusty Bike by Jim Aylesworth

Related Websites:

<http://www.enchantedlearning.com/inventors>

http://kidshealth.org/kid/watch/out/bike_safety.html

Activities:

Language Arts/Communication Skills/Information Skills:

- Write a story about how you got your first bicycle, or how you learned to ride your first two-wheeler.
- Write a story of how you earned money to buy something you really wanted.
- Display pictures of different bikes such as unicycles, tandems, tricycle, etc.
- Find the meaning of some of the parts on a bike: reflector, spoke, rim, fender.

Math/Science:

- Make a bar graph of the color/types of bicycles owned by children.
- Be aware of bicycle maintenance- keep right amount of air in tires and keep the seat at the right height, etc. Learn how to use a hand pump.

Social Studies:

- Research who invented the bicycle, information about the Tour de France, or local bike events.

Art/Music/Drama:

- Using discarded or recycled objects, invent a new toy.
- Using poster board, make a license plate for your bike. Decorate and attach with string.

Enrichment Express:

- Have a bicycle parade. Use streamers and ribbon to decorate the bicycles. Make sure you bring your helmet. Make a bicycle safety poster.
- Invite a community speaker to host a bike safety session.

**NORTH CAROLINA CHILDREN'S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *When Dinosaurs Came with Everything*

Author: Elise Broach

Illustrator: David Small

Related Books:

How do Dinosaurs... (series) by Jane Yolen

Scholastic Dinosaurs A to Z: The Ultimate Dinosaur Encyclopedia by Don Lessem.

Edwina the Dinosaur that Didn't Know she was Extinct by Mo Willems

Saturday Night at the Dinosaur Stomp by Carol Diggory Shields

Activities:

Language Arts/Communication Skills/Information Skills:

- Write imaginative picture books about spending time with a dinosaur.
- Conduct mini-research projects about dinosaurs.
- Create a Venn diagram comparing the book to any other dinosaur picture book.

Math/Science:

- Do dinosaur math by calculating the cost of keeping a dinosaur.
- Keep a ledger of the amount of money spent doing the errands in the book.

Social Studies:

- Students work in groups to create a model or map of the locations in the city where errands are run.
- Explore careers of different businesses in cities and towns and the economic concepts of sales and service.

Art/Music/Drama:

- Sing dinosaur songs.
- Make model dinosaurs out of clay or other materials.

Enrichment Express:

- Make and solve a dinosaur puzzle.
- Create and play dinosaur BINGO.

**NORTH CAROLINA CHILDREN’S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Traction Man Meets Turbodog*

Author/Illustrator: Mini Grey

Related Books:

Traction Man is Here! by Mini Grey

Superdog: The Heart of a Hero by Caralyn Buehner

When Charlie McButton Lost Power by Suzanne Collins

Max by Bob Graham

Skippyjon Jones by Judith Byron Schachner

Related Websites:

<http://www.randomhouse.com/kids/tractionman/>

<http://www.randomhouse.com/kids/catalog/author.pperl?authorid=41982>

Activities:

Language Arts/Communication Skills/Information Skills:

- Students can make their own comics with ReadWriteThink’s Comic Creator (<http://www.readwritethink.org/MATERIALS/comic/>). Before they create their comic, ask students to make a story board. What will their character do? What will he say?
- Write a story for action figures the students own.
- Write another adventure for Traction Man, Scrubbing Brush, or Turbo Dog.
- Create a Venn diagram comparing Scrubbing Brush and Turbo Dog.
- Discuss the meaning of the British terms in the book.
- Examine the advertising on the end papers: What is true? False? Suspicious?

Math/Science:

- Learn about traction and friction.
- Traction Man and Scrubbing Brush climb Mt. Compost Heap. Learn more about composting at <http://sustainable.tamu.edu/slidesets/kidscompost/kid1.html>. Make your own compost bin.
- Discuss the time of year of the book; what allows you to infer this?

Social Studies:

- Explore the gender roles of the parents’ characters.

Art/Music/Drama:

- Design a medal for an action hero.
- Make an action figure museum. Label the figures and what special powers they have.

Enrichment Express:

- Brainstorm a list of things that could be recycled instead of ending up “in the dark and terrible underworld of the bin.”

**NORTH CAROLINA CHILDREN’S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Woolbur*

Author: Leslie Helakoski

Illustrator: Lee Harper

Related Titles:

Charlie Needs a Cloak by Tomie dePaola

Russell the Sheep by Rob Scotton

Bad Boys by Margie Palatini

From Sheep to Sweater by Robin Nelson

Activities:

Language Arts/Communication Skills/Information Skills:

- Write about a time you were seen as “different.”
- Write about or discuss diversity.

Math/Science:

- Research sheep facts.
- Calculate the amount of sheep produced materials it would take to create a single product.
- Research the training practices for herding dogs.
- Invite a local dog trainer to demonstrate, or talk about, training techniques for herd dogs.
- Invite a local sheep farmer or agricultural agent to visit.

Social Studies:

- Research and map the areas of the world where sheep are raised or wool is a major product.
- Study the history and culture of sheep herding.
- Research the products made from sheep produced materials.

Art/Music/Drama:

- Create a “Woolbur” of your own using various scrap materials.
- Experiment with basic weaving using yarn and a simple frame.
- Act out the story

Enrichment Express:

- Act out *Baa, Baa Black Sheep* or other nursery rhymes using sound effects & hand movements.

**NORTH CAROLINA CHILDREN’S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Katie Loves the Kittens*

Author/Illustrator: John Himmelman

Related books:

Our New Puppy by Isabelle Harper

The Grannyman by Judith Byron Schachner

Related Websites:

<http://www.parenting-our-kids.com/best-pets-for-kids.html>

Activities:

Language Arts/Communication Skills/Information Skills:

- Katie has a hard time controlling herself when she gets excited. List different ways to calm down or control yourself when excited or agitated.

Science/Math:

- Poll students to see what kind of pets and how many of each they have. As a group, create and display a bar graph.
- Choose a pet to research. Find out the following: diet, life expectancy, lives inside or outside, type of bedding they need, health care needs, etc.

Art/Music/Drama:

- Partner with an art teacher or local artist to explore the illustrator’s method of drawing lines around a still picture to depict movement as done with Katie’s tail and in one scene, her entire body. Have children draw their own pictures, using lines to show movement.
- Katie experiences many emotions throughout the story. Make a different sign for each emotion (happy, sad, excited). While listening to the story, children hold up the appropriate sign.
- Each student silently picks their favorite pet. On cue, students begin acting out the behavior of their pets, finding others who are acting out the same type of pet.
- Make stick puppets of Katie and the three kittens. Now that they are friends, role-play various fun activities they can do together.

Enrichment Express:

- If you had a choice, would you be a dog or a cat? Explain why.
- Katie controlled her movement to make friends with the kittens. Play the game “freeze.” Children move about freely while music plays until leader calls out “freeze” and children must hold whatever position they are in until the music begins again.

**NORTH CAROLINA CHILDREN’S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *The Little Bit Scary People*

Author: Emily Jenkins

Illustrator: Alexandra Boiger

Related Books:

Animals Nobody Loves by Seymour Simon

Duck! Rabbit! by Amy Krouse Rosenthal

Now You See it Now You Don’t: the Amazing World of Optical Illusions by Seymour Simon

Scaredy Cat by Joan Rankin

Some Things are Scary by Florence Parry Heide

Wolf’s Coming by Joe Kulka

Related Websites:

<http://kids.niehs.nih.gov/illusion/illusions.htm>

Activities:

Language Arts/Communication Skills/Information Skills:

- Write a story about something that is scary to you.
- Using your family, write a sentence about what makes them scary and then, what makes them nice. Ex. My dad is scary because he has a loud snore, but he sounds funny when he sings while he is cooking.

Science/Math:

- Name some scary animals or bugs and research one of them. Although scary, how are they helpful to nature?
- After making a list of 5-10 scary things, have the children vote for their scariest, then put the results into a bar graph.
- Show some optical illusions and discuss what they see.

Art/Music/Drama:

- Make loud, scary sounds followed by pleasant sounds using your hands, rhythm sticks, bells, drums, recorders, etc.
- Listen to classical music ex. “Beethoven’s Symphony #5”. Draw a picture of how the music makes you feel.

Enrichment Express:

- Go on a bear hunt with Greg and Steve. “I’m Going on a Bear Hunt” CD.
- Dance to the “Monster Mash” by Bobby Pickett or “Ghostbuster” song by Ray Parker Jr.

**NORTH CAROLINA CHILDREN’S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Wind-Wild Dog*

Author: Barbara Joosse

Illustrator: Kate Kiesler

Related Books:

Akiak by Robert J. Blake

Dashing Through the Snow, the Story of the Jr. Iditarod by Sherry Shahan

Diamond Willow by Helen Frost

MUSH! Across Alaska in the World’s Longest Sled-Dog Race by Patricia Seibert

Togo by Robert J. Blake

Activities:

Language Arts/Communication Skills/Information Skills:

- Read *Dogku* by Andrew Clements and write Ziva’s story in haiku.
- Write a further adventure of Ziva and the man.
- Create a multimedia review or written review of *Wind-Wild Dog*.
- Search Sled Dogs and Iditarod using several different search engines and compare the quantity and quality of the results.
- Visit different dog sledding websites and discuss bias.

Math/Science:

- Have students create and share three math problems using data about the Jr. Iditarod.

Social Studies:

- Track the Iditarod on a map geographical and topographical.
- Read the opposing view from The Sled Dog Coalition website and debate how humanely sled dogs are treated.
- View the sled dog segment from the Reading Rainbow video “Snowy Day Stories and Poems.”

Art/Music/Drama:

- Create an adoption poster for Ziva.
- Study and compare Kate Kiesler’s illustrating techniques in her books.
- Imagine and illustrate a scene from Ziva’s perspective when she is on her own.

Enrichment Express:

- Create an Iditarod game board to ‘race’ using game pieces and dice.
- Arrange for a visit from a local Husky or Malamute breeder.

**NORTH CAROLINA CHILDREN’S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Two Bobbies: a True Story of Hurricane Katrina, Friendship, and Survival*

Authors: Kirby Larson and Mary Nethery

Illustrator: Jean Cassels

Related Books:

Don’t Need Friends by Carolyn Crimi

The Storm: Students in Biloxi, Mississippi Remember Hurricane Katrina by Barbara McGrath

Yesterday We Had a Hurricane by Deirdre McLaughlin Mercier

Hero Cat by Eileen Spinelli

Related Websites:

Time for Kids Special Report on Hurricane Katrina (www.timeforkids.com/TFK/katrina)

Weather Wiz Kids (www.weatherwizkids.com/hurricane1.htm)

Activities:

Language Arts/Communication Skills/Information Skills:

- Write about a time you thought you were in serious danger.
- Prepare a bulletin board where students can write/post good deeds.

Math/Science:

- Chart the current year’s hurricanes using a tracking map.
- Study the weather aspects of the hurricane (wind, rain, flooding, tornados, etc.).
- Chart the wind speeds for last year’s hurricanes; compare/contrast with this year’s.
- Create a levee model using various materials; test strength with water trials.
- Invite a local meteorologist to come and speak.

Social Studies:

- Research and map the areas impacted by Hurricane Katrina.
- Study the history of hurricanes in North Carolina (i.e. serious impact such as Hazel or Fran).
- Create disaster preparedness projects or kits.

Art/Music/Drama:

- Create posters to encourage animal adoption from animal shelters.

Enrichment Express:

- Collect “Pennies for Puppies,” dog food, blankets, and toys to donate to your local animal shelter.
- Arrange for a visit from the local animal shelter or Humane Society.
- Pair up with one partner blindfolded and the other guiding by using sound only.

**NORTH CAROLINA CHILDREN'S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Abe's Honest Words: The Life of Abraham Lincoln*

Author: Doreen Rappaport

Illustrator: Kadir Nelson

Related Books:

Our Abe Lincoln adapted by Jim Aylesworth

Just a Few Words, Mr. Lincoln: the Story of the Gettysburg Address by Jean Fritz

What Lincoln Said by Sarah L. Thomson

A. Lincoln and Me by Louise Borden

Related Websites

<http://www.lincolnbicentennial.gov/for-kids/default.aspx>

Activities:

Language Arts/Communication Skills/Information Skills:

- Read the Gettysburg Address. Put it in your own words.
- Lincoln is known for making great speeches. Compose your own speech about a topic that is important to you. Memorize your speech and present it to the class.
- Pick one of the quotes from this book. Write about what it means to you and whether it is still relevant in this day and time.
- Define honesty. Use different dictionaries, both print and non-print. Decide as a class which definition best describes Abe Lincoln's honesty.

Math/Science:

- Lincoln's face is found on the penny and on the five dollar bill. Create an Excel spreadsheet showing each coin and bill used in today's society, the person pictured, and a brief description of why they are famous.
- Abe Lincoln was a tall man. Find out the height of Abe and the other presidents. Graph the results. Who was the tallest? Shortest? What was the average height?

Social Studies:

- Create a Venn diagram comparing your personality traits to Abe Lincoln's.
- Create a timeline showing the different places where Abe Lincoln lived. Write a brief description of events that occurred at each place.

Enrichment Express:

- Abe Lincoln enjoyed sports such as wrestling. Share your favorite sport with the group.
- Abe Lincoln loved jokes. Share your favorite joke with the group.

**NORTH CAROLINA CHILDREN’S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Night Boat to Freedom*

Author: Margarent Theis Raven

Illustrator: E. B. Lewis

Related Books:

Freedom River by Doreen Rappaport

Night Running by Elisa Lynn Carbone

Follow the Drinking Gourd by Jeanette Winter

Language Arts/Communication Skills/Information Skills:

- Research Underground Railroad sites in North Carolina and create a report.
- Write about “What color is freedom to you?”
- Discuss the choices made in the story: What are the consequences? Were there alternatives? Write about what choice you would have made.

Math/Science:

- What distance was traveled between Kentucky and Ohio?

Social Studies:

- Examine a map for the route taken
- Explanation of “Follow the Drinking Gourd” from NASA
<http://quest.arc.nasa.gov/lrc/special/mlk/gourd2.html>

Art/Music/Drama:

- Create natural dyes from local plants.
- Make natural paint (recipe at
<http://babyparenting.about.com/cs/activities/a/paintrecipes.htm>

Enrichment Express:

- Visit Faith Ringold’s website to look at the quilts and art.

**NORTH CAROLINA CHILDREN’S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Splat the Cat*

Author/Illustrator: Rob Scotton

Related Books:

Wemberly Worried by Kevin Henkes

First Day Jitters by Julie Danneburg

What a Day it was at School by Jack Prelutsky

Activities:

Language Arts/Communication Skills/Information Skills:

- Share your excuses for not going to school.
- Discuss how you feel on the first day of school.
- Write and act out a Readers’ Theater script.

Math/Science:

- Make a list of what you need to begin school and calculate the cost.
- Graph the number of students who bring their lunch vs. buying school lunch.
- What are the characteristics of mice and cats?

Social Studies:

- What are the qualities of a good friend? Make an illustrated list to post.

Art/Music/Drama:

- Shape Splat’s tail with a pipe cleaner and then draw his body in a matching expression.
- Make thumb-print cats.
- Design a back-to-school outfit for yourself.

Enrichment Express:

- Play Pin the Tail on Splat (see related website)
- Play “Mouse, Mouse, Cat” (instead of “Duck, Duck, Goose”)

**NORTH CAROLINA CHILDREN’S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Nothing But Trouble: the Story of Althea Gibson*

Author: Sue Stauffacher

Illustrator: Greg Couch

Related Books:

Playing to Win: The Story of Althea Gibson by Karen Deans

Wilma Unlimited by Kathleen Krull

Ladies First: Women Athletes Who Made a Difference by Ken Rappoport

Related Websites:

<http://www.altheagibson.com/> (photo gallery, chronology, etc.)

<http://www.suestauffacher.com> (Author Q&A, link to NPR interview, etc.)

Activities:

Language Arts/Communication Skills/Information Skills:

- Discuss or write about the discussion questions from the Random House teacher guide (www.randomhouse.com/teachers/guides/).
- Create a graphic organizer listing her different mentors and their positive influences.
- Use the library catalog to find books about sports, biographies of athletes, sportsmanship, etc.

Social Studies:

- Use print and non-print resources to find out why Althea Gibson is sometimes called “The Jackie Robinson of Tennis.” Research other athletes, including Jesse Owens, Sugar Ray Robinson, Arthur Ashe, Tiger Woods, Venus and Serena Williams, etc.
- Learn more about Althea Gibson’s life and other accomplishments at <http://www.sportsecyclopedia.com/memorial/usta/althea.html> and <http://www.tennisfame.com/>.

Art/Music/Drama:

- Collaborate with a P.E. teacher or coach for a tennis demonstration or sports history lesson.
- View video at <http://www.streetpaddletennis.com/movie.php>.
- Listen to music by Charlie Parker or other “jazzmasters.”
- Note “kinetic” style of the illustrations and ask students to draw an athlete or themselves in motion.

Enrichment Express:

- Ask students to tell who they would choose as a mentor and why.
- Go outside to read the story.

**NORTH CAROLINA CHILDREN'S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *The Doghouse*

Author/Illustrator: Jan Thomas

Related Books:

Move Over Rover by Karen Beaumont

Wolf's Coming by Joe Kulka

Bear Snores On by Karma Wilson

Activities:

Language Arts/Communication Skills/Information Skills:

- Write your own story with a surprise ending.
- Write and act out a Reader's Theater script.

Math/Science:

- Calculate the cost for a party.
- Explore recipes.
- Draw a food chain/web for the characters in the book.
- Count how many times the orange ball appears in the story.

Social Studies:

- Explore life on the farm and compare to where you live.

Art/Music/Drama:

- Make puppets for the characters to act out.
- Paint the characters with bright primary colors.

Enrichment Express:

- Read and act out *The Enormous Turnip*.
- Draw the doghouse and have students cut the characters out of magazines.

NORTH CAROLINA CHILDREN’S BOOK AWARD
Picture Book Voting Ballot

Make and “X” on the line next to your favorite choice for this year’s award. You may only choose one.

- | | | |
|-----------|---|-------------|
| 1. _____ | A Visitor for Bear | Becker |
| 2. _____ | Sally Jean, the Bicycle Queen | Best |
| 3. _____ | When Dinosaurs Came with Everything | Broach |
| 4. _____ | Traction Man Meets Turbodog | Grey |
| 5. _____ | Woolbur | Helakoski |
| 6. _____ | Katie Loves the Kittens | Himmelman |
| 7. _____ | The Little Bit Scary People | Jenkins |
| 8. _____ | Wind-Wild Dog | Joose |
| 9. _____ | Two Bobbies: a True Story of Hurricane Katrina, Friendship & Survival | Larson |
| 10. _____ | Abe’s Honest Words: the Life of Abraham Lincoln | Rappaport |
| 11. _____ | Night Boat to Freedom | Raven |
| 12. _____ | Splat the Cat | Scotton |
| 13. _____ | Nothing But Trouble: the Story of Althea Gibson | Stauffacher |
| 14. _____ | The Doghouse | Thomas |

**NORTH CAROLINA CHILDREN'S BOOK AWARD
Picture Book Election Results**

**Please send the total number of votes for each title.*

Due: March 31, 2010

- | | | |
|-----------|---|-------------|
| 1. _____ | A Visitor for Bear | Becker |
| 2. _____ | Sally Jean, the Bicycle Queen | Best |
| 3. _____ | When Dinosaurs Came with Everything | Broach |
| 4. _____ | Traction Man Meets Turbodog | Grey |
| 5. _____ | Woolbur | Helakoski |
| 6. _____ | Katie Loves the Kittens | Himmelman |
| 7. _____ | The Little Bit Scary People | Jenkins |
| 8. _____ | Wind-Wild Dog | Joose |
| 9. _____ | Two Bobbies: a True Story of Hurricane Katrina, Friendship & Survival | Larson |
| 10. _____ | Abe's Honest Words: the Life of Abraham Lincoln | Rappaport |
| 11. _____ | Night Boat to Freedom | Raven |
| 12. _____ | Splat the Cat | Scotton |
| 13. _____ | Nothing But Trouble: the Story of Althea Gibson | Stauffacher |
| 14. _____ | The Doghouse | Thomas |

Your Name: _____ **Phone:** _____

Library _____

Record your votes online at the Bookhive site: <http://www.plcmc.org/bookhive/nccba>

Or send vote totals to:

Lisa England:

Middle Fork Elementary School, 3125 Williston Road, Walkertown, NC 27051.

Email: fooster5@aol.com

**Nominations for the 2011
North Carolina Children's Picture Book Award**

Please list the titles of books suggested by the CHILDREN in your school or library. Book must have a copyright of 2007 or later. All nominations are due by March 1, 2010.

| TITLE | AUTHOR | PUBLISHER | PUB. YEAR |
|-------|--------|-----------|-----------|
| 1. | _____ | _____ | _____ |
| 2. | _____ | _____ | _____ |
| 3. | _____ | _____ | _____ |
| 4. | _____ | _____ | _____ |
| 5. | _____ | _____ | _____ |

Your Name: _____ Date: _____

Address: _____

Library or School _____

**Please submit nominations online at the Bookhive site:
<http://www.plcmc.org/bookhive/NCCBA/>**

Or send nominations to:

**Lisa England
Middle Fork Elementary School
3125 Williston Road
Walkertown, NC, 27051.
Email: fooster5@aol.com**

NCCBA 2010 Junior Book Nominations

Bishop, Nic. *Frogs*. NY: Scholastic Non-Fiction. 2008.

Nic Bishop's photographs show all different kinds of frogs, big ones, very tiny ones, frogs with beautiful colors of skin, and one frog you can see inside of.

Bertholf, Bret. *The Long Gone Lonesome History of Country Music*. NY: Little, Brown and Company. 2007.

A journey through the history of country music.

Cabot, Meg. *Moving Day*. NY: Scholastic Press. 2008.

Nine-year-old Allie Finkle has rules for everything and is even writing her own rule book, but her world is turned upside-down when she learns that her family is moving across town, which will mean a new house, school, best friend, and plenty of new rules.

Creech, Sharon. *Hate That Cat*. NY: Joanna Cotler Books. 2008.

Jack is studying poetry again in school, and he continues to write poems reflecting his understanding of famous poems and how they relate to his life.

Davies, Nicola. *Extreme Animals: the Toughest Creatures on Earth*. Cambridge, MA: Candlewick Press. 2006.

Animals adapt to their surroundings for survival. Learn how they survive in conditions that humans never would. Are you ready for the competition? From the persevering emperor penguins of the South Pole to the brave bacteria inside bubbling volcanoes, from the hardy reptiles of the driest deserts to the squash-proof creatures of the deepest seabeds, animals have adapted to survive in conditions that would kill a human faster than you can say "coffin...."

Frost, Helen. *Diamond Willow*. NY: Farrar, Straus, & Giroux. 2008.

In a remote area of Alaska, twelve-year-old Willow helps her father with their sled dogs when she is not at school, wishing she were more popular, all the while unaware that the animals surrounding her carry the spirits of dead ancestors and friends who care for her.

Haddix, Margaret Peterson. *Found*. NY: Simon & Schuster Books for Young Readers. 2008.

When thirteen-year-olds Jonah and Chip, who are both adopted, learn they were discovered on a plane that appeared out of nowhere, full of babies with no adults on board, they realize that they have uncovered a mystery involving time travel and two opposing forces, each trying to repair the fabric of time.

Kadohata, Cynthia. *Cracker!: the Best Dog in Vietnam*. New York: Atheneum Books for Young Readers. 2007.

A young soldier in Vietnam bonds with his bomb-sniffing dog.

Law, Ingrid. *Savvy*. NY: Dial Books for Young Readers. 2008.

Recounts the adventures of Mibs Beaumont, whose thirteenth birthday has revealed her "savvy"--a magical power unique to each member of her family--just as her father is injured in a terrible accident.

Lowry, Lois. *The Willoughbys*. Boston: Houghton Mifflin. 2008.

In this tongue-in-cheek take on classic themes in children's literature, the four Willoughby children set about to become "deserving orphans" after their neglectful parents embark on a treacherous around-the-world adventure, leaving them in the care of an odious nanny.

MacLachlan, Patricia. *Edward's Eyes*. New York: Atheneum Books. 2007.

Edward is one of a large and close family that loves baseball, music, books, and each other, and when he unexpectedly dies and his parents donate his organs, his wonderful eyes go to a perfect recipient.

Sidman, Joyce. *This is Just to Say: Poems of Apology and Forgiveness*. Boston: Houghton Mifflin Books for Children. 2007.

When Mrs. Merz asks her sixth grade class to write poems of apology, they end up liking their poems so much that they decide to put them together into a book. Not only that, but they get the people to whom they apologized to write poems back. In haiku, pantoums, two-part poems, snippets, and rhymes, Mrs. Merz's class writes of crushes, overbearing parents, loving and losing pets, and more....

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *The Long Gone Lonesome History of Country Music*
Author/Illustrator: Bret Bertholf

Related Books:

Come Sing Jimmy Jo by Katherine Paterson
Baxter Barrett Brown's Cowboy Band by Tim A. McKenzie & Elaine Atkinson
There Was a Coyote Who Swallowed a Flea by Jennifer Ward

Related Websites:

www.countrymusichalloffame.com
www.birthplaceofcountrymusic.org

Activities:

Language Arts/Communication Skills/Information Skills:

- The “Who’s Who” of country stars is listed on the back end papers. Write a short biographical report about one of them.
- Research regional dialects, unique terms, and idioms and create a dictionary.

Social Studies:

- Develop a time line with the history of country music as it parallels the history of America.
- On a map of the USA note the cities and towns where country music stars were born. Be sure to include Nashville, Tennessee and Bristol, Virginia.
- Prepare your own “down home country lunch.” Be sure to include an Elvis Sandwich.
- Discuss the stereotypes associated with different types of music.

Art/Music/Drama:

- Don’t be shy. Try it. The directions are in the book. YODEL!
- Listen to recordings of old country music songs. Watch some of the old cowboy movies. Watch an episode of “Hee Haw.”
- Learn how to square dance or line dance.

Enrichment Express:

- Decorate a name tag with your own “country name” and plenty of “country style.”

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Frogs*

Author: Nic Bishop

Related Books:

Endangered Frogs by Molly Aloian

All About Frogs by Jim Arnosky

Climbing Tree Frogs by Ruth Berman

Deadly poison Dart Frogs by Jennifer Dussling

Inside Photography by Annie Buckley

Related Websites:

<http://www.nicbishop.com>

<http://magma.nationalgeographic.com/ngexplorer/0403/articles/mainarticle.html>

<http://allaboutfrogs.org/>

Activities:

Language Arts/Communication Skills/Information Skills:

- Read *The Frog Prince Continued* by Jon Scieszka; perform as a reader's theater.
- Read "Frog Fables" from Aesop; rewrite and present them to classmates.
- Collect frog and toad jokes to share.
- Explore frog and toad folktales from countries all over the world.

Math/Science:

- Measure the "leaping" distance of plastic frogs.
- Play multiplication leapfrog. Put students in rows of ten students; have each student leapfrog over the students in front them saying the multiples of the fact family as they leap.

Art/Music/Drama:

- Fold an origami frog.
- Sing songs such as "Five Little Speckled Frogs;" have students rewrite a song to include a frog, such as "Mary Had a Little Frog" or "How Much is that froggy in the window?"

Enrichment Express:

- Make a "Toad House" using materials such as an empty coffee can, cottage cheese container, or an old clay pot. Find a cool, moist spot where bugs hang out. Dig an inch or so into the spot; turn your house sideways and put dirt/leaves in it to make a soft area for the toad. Place in the hole that you dug.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Moving Day*
Author: Meg Cabot

Related Books:

Moxy Maxwell Does Not Love Writing Thank-You Notes by Peggy Gifford
Clementine (series) by Sara Pennypacker
Rules by Cynthia Lord
Judy Moody, M.D. (and other books in the Judy Moody series) by Megan McDonald
Ida B: and Her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World by Katherine Hannigan

Related Websites:

<http://alliefinkle.scholastic.com/>

Activities:

Language Arts/Communication Skills/Information Skills:

- Allie Finkle keeps a journal with rules that she thinks are important. Ask students to create their own ‘rule journal.’
- Allie likes math and science because she thinks the rules are easier to follow than rules about friendship. Students could brainstorm a list of rules about how to be a good friend.
- Use a Venn diagram to compare yourself or another character to Allie Finkle.
- Allie worries about being the new kid in fourth-grade. To help newcomers at school, create a class book with information about classroom procedures, classmates, and staff.

Math/Science:

- Visit the “Rocks for Kids” site (<http://www.rocksforkids.com/R&M/geodes.html>) to learn more about geodes.
- Allie rescues Wang Ba because she is afraid the restaurant owners will use him to make turtle soup. She ‘tattles’ on Brittany Hauser who mistreats a cat by locking it into a suitcase. Ask students to create a poster with ‘rules’ for proper animal care.

Art/Music/Drama:

- Ask students to create a Readers Theater script based on the chapter for *Rule #14: Celebrities Live By a Different Set of Rules Than the Rest of Us*.

Enrichment Express:

- Conduct a survey asking students and staff what they think is the most important rule about friendship.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Hate the Cat*

Author: Sharon Creech

Related Books:

Love that Dog, Sharon Creech

A Kick in the Head by Paul B. Janeczko

Related Websites:

Giggle Poetry <http://www.gigglepoetry.com>

Pet Central <http://www.thepetscentral.com/cats/how-to-take-care-of-your-kitten-after-getting-it-home/>

Math Cats <http://www.mathcats.com/contents.html>

Cat Fanciers for Kids. <http://kids.cfa.org/careers.html>

I like cats game http://www.mcq.org/jeux/jeu_chats/Chats_A/indexA.html

Activities:

Language Arts/Communication Skills/Information Skills:

- Create a class poetry shelf using the book's list. Have students read and recommend books from the list.
- Have students name a pretend cat after reading T.S. Eliot's poem about naming a cat. Create an acrostic poem based on the cat's name.
- Create a list of descriptive words describing cat behavior using a thesaurus. Include words with 1, 2, 3 and 4 syllables. Using the words, complete a "lantern" poem (in the shape of a Chinese lantern).
- Choose a favorite poem from those in the back of the book. Find a biography about the poet. Present basic information in a shared report (blog, voice thread, written, oral presentation)
- Write a response to one of Jack's poems.

Math/Science:

- Research caring for a new kitten including feeding and vet care.
- Use the *math cats* website to find math games with a cat theme.
- Visit the <http://kids.cfa.org/> website and explore careers for cat-lovers.
- Research the problems facing stray/abandoned cats.
- Research which organizations are active in controlling cat health and population.

Arts/Music/Drama:

- Using Laurel Burch images have students paint cats in her style or have students draw cats with human characteristics.

Enrichment Express:

- Make cat masks and act out the antics of kittens and cats.
- Test your knowledge about cats playing the online game "I like cats."

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Extreme Animals: the Toughest Creatures on Earth*

Author: Nicola Davies

Illustrator: Neal Layton

Related Books:

Books by **Nicola Davies**

Books by **Steve Jenkins**

Books by **Neal Layton**

Animal Planet: The Most Extreme Animals by **Sherry Gerstein**

Related Websites:

<http://www.neallayton.com/>

<http://animal.discovery.com/fansites/mostextreme/mostextreme.html>

<http://kids.discovery.com/>

Activities:

Language Arts/Communication Skills/Information Skills:

- Write fact/fiction books for some of the animals. “Fact or Fiction?” question on one page, answer on the next.
- Create a database for other extreme animals.
- Write a fictional story incorporating some of the facts from the book and from research.

Math/Science:

- Students will select one animal featured in this book for research and then complete a research project and present their findings to the class. The focus of the research should be adaptations specific to the animal.
- Students will explore each of the land and water biomes found on the Earth, noting similarities and differences between them.
- Students will explore the effect that gravity has on weight, the difference in mass and weight and why gravity affects one but not the other.

Social Sciences:

- Select a culture to research adaptations to the environment in which people live. This could be done with ancient cultures or more contemporary ones.

Art/Music/Drama:

- Explore the artistic style that is used in the book. Students should evaluate whether they think this style adds or detracts from the information in the book. How do they support their viewpoint?

Enrichment Express

- Have students design their own animal artwork with a variety of mediums.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Diamond Willow*

Author/Illustrator: Helen Frost

Related Books:

Love That Dog by Sharon Creech
Shiloh by Phyllis Reynolds Naylor
The Underneath by Kathi Appelt

Related Websites:

www.helenfrost.net

Activities:

Language Arts/Communication Skills/Information Skills:

- Students write their own Diamond Willow poems, including a special message.

Math/Science:

- Create a First Aid kit. Determine what items should go inside the kit and place it in the library.
- Invite a health professional to discuss first aid with the students.
- Investigate the animals of Alaska featured in the story using the Amazing Animals Encyclopedia on www.ncwiseowl.org. Create a trading card about an animal including information on diet, habitat, home, size, and other interesting facts.

Social Studies:

- Learn more about the Iditarod. Visit the official website <http://www.iditarod.com/> and watch video clips of the race.
- Visit <http://teacher.scholastic.com/activities/Iditarod/> to learn about the Junior Iditarod.
- Read *Togo* by Robert J. Blake to learn more about the great serum race.
- Find out why malamutes make good sled dogs using sites like www.ncwiseowl.org and the American Kennel Club at http://www.akc.org/breeds/alaskan_malamute/index.cfm.
- Learn about the Athabascan Indians at the Alaskan Native Heritage Center website <http://www.alaskanative.net/>. Use the Culture Map of Alaska's Indigenous People.

Enrichment Express:

- Look online at pieces of Diamond Willow. The site http://www.sticksite.com/making_sticks/index.html includes information and pictures.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Found*

Author/Illustrator: Margaret Peterson Haddix

Related Books:

Among the Hidden by Margaret Peterson Haddix

Invitation to the Game by Monica Hughes

A Wrinkle in Time by Madeleine L'Engle

Erratum by Walter Sorrells

Related Websites:

- Official Margaret Peterson Haddix site <http://www.haddixbooks.com/home.html>

Activities:

Language Arts/Communication Skills/Information Skills:

- Have students write what their reaction would be if they received a letter that said, "YOU ARE ONE OF THE MISSING."
- Jonah, Katherine, and Chip make a *What We Know* and *What We Think* chart in chapter 22 to organize their clues and questions. Create a *What We Know* and *What We Think* chart about the book and what you think will occur in the story.
- Jonah compared the children walking in the woods to *The Pied Piper* in chapter 26. Read *The Pied Piper* and discuss the connection.
 - *The Pied Piper of Hamelin* by Robert Browning
<http://www.adifferentplace.org/piedpiper2.htm>
 - *The Children of Hameln* by the Brothers Grimm
<http://www.pitt.edu/~dash/hameln.html#grimm245>

Social Studies:

- Research the missing children in the book and discover how they became "the missing".
- Write about: If you could travel back in time to a time period from the book, which time period would you go to and why? Use this prompt as a stepping stone to research.
- The Adoption Promo in chapter 30 was referred to as propaganda. Discuss what propaganda is and how it relates to the Adoption Promo.
- Discuss the implications of time travel and how it could change the past, present, or future?

Enrichment Express:

- On her webpage Margaret Peterson Haddix says "You may have noticed that I don't give a detailed description of Jonah's physical features anywhere in *Found*. ...I did this on purpose, partly so no one could guess his identity too soon, and partly so I still have my options open in case I change my mind again." (http://www.haddixbooks.com/books/Found_faq.html). Make up a description of Jonah and tell what historical figure you think he might be.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Cracker!: the Best Dog in Vietnam*

Author: Cynthia Kadohata

Related Books:

Love That Dog by Sharon Creech

Ten Mice for Tet by Pegi Dietz Shea

Diamond Willow by Helen Frost

A Dog's Life: The Autobiography of a Stray by Ann M. Martin

Related Websites

<http://www.panoramaproductions.net/tours/vietnam/> -virtual tour of current Vietnam

Activities:

Language Arts/Communication Skills/Information Skills:

- Rick doesn't write to Willie until late in the book (pg. 230). As Rick, write a letter to Willie describing how Cracker behaved when you first met her or how you won her over.
- Write an essay explaining why Cracker is the "best dog in Vietnam."
- Stage a class debate arguing for or against the use of dogs as "military equipment."

Social Studies:

- Visit <http://www.thevirtualwall.org/> to read the "Nine Rules of Conduct" card that American soldiers carried with them in Vietnam. Discuss the importance of these rules.
- Research the Cold War or the history of Vietnam.
- After researching both wars, compare the Vietnam War to the current war in Iraq
- Research working dog breeds.

Arts/Music/Drama:

- Listen to, sing, and discuss folk songs and protest songs from the Vietnam era in which the book is set. (1969-1973) <http://www.brownielocks.com/sixtieswarsongs.html>
- Take a virtual tour of the Vietnam War memorial (and other war memorials), then design a memorial to the dogs who lost their lives in Vietnam. <http://www.thevirtualwall.org/> or <http://www.nps.gov/vive/> .
- Write and perform a one-minute monologue as Willie about having to give up Cracker, as one of Willie's parents apologizing to him, or as Rick thanking Willie

Enrichment Express:

- Visit the website *A Visual Journey: Photographs by Lisa Law (1965-1971)* <http://americanhistory.si.edu/lisalaw/>
- Learn about water puppetry.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Savvy*

Author: Ingrid Law

Related Books:

Pandora Gets Jealous by Carolyn Hennesy

The Lightning Thief (and other titles in the Percy Jackson and the Olympians series) by Rick Riordan

Related Websites:

<http://us.penguin.com/static/packages/us/yreaders/savvy/index.html>

<http://www.walden.com/walden/properties/savvy/>

<http://web.mac.com/ingridlaw/Site/Home.html>

Activities:

Language Arts/Communication Skills/Information Skills:

- Ask students to interview two or three adults and ask them what they remember about turning thirteen. What was it like? Do they wish they could go back to being thirteen again?
- Create a wiki for your students. Post discussion questions to create an online version of a literature circle.
- Using a spreadsheet program have students create a table and record the following information: Character, Description, Savvy/Talent, Problem or Conflict.
- Ask students to write about what kind of savvy they would like to have. Why and how would it change their life?
- Critics have described *Savvy* as a fantasy that has a great deal more in common with a tall tale than a traditional fantasy. Discuss the elements of a tall tale and decide as a class if *Savvy* is a fantasy, a tall tale, or both.

Social Studies:

- Ask students if they could go on a road trip where would they like to go? Who would they like to go along and what sort of adventures would they have? Get out atlases and road maps and ask students to make their own maps outlining their route.

Art/Music/Drama:

- Choose one character from the book and design a new book jacket reflecting their character's personality and savvy.

Enrichment Express:

- Conduct a quick survey to find out what sort of 'savvy' participants would like to have.

NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

Title: *The Willoughbys*

Author: Lois Lowry

Related Books:

A Bad Beginning (or any of Series of Unfortunate Events) by Lemony Snicket

The Boxcar Children (or any of this series) by Gertrude Chandler Warner

The Onts by Dan Greenburg

Ruby Holler by Sharon Creech

The Story of the Treasure Seekers by E. Nesbit

Activities:

Language Arts/Communication Skills/Information Skills:

- Play a modified 'Dictionary Game.' Choose 5-10 words from the back of the book. Use a dictionary. Write down the true definition, and then make up two false but reasonable sounding definitions. Children choose the meaning they think is correct by moving into one of three groups, or by raising hands to vote

Math/Science:

- Consult books like the *100 Most Dangerous Things on the Planet* or one of the *Worst Case Scenario Survival Handbooks* to suggest dire situations such as those that Mr. and Mrs. Willoughby face on their travels. Ask the students to describe fanciful emergencies and then to work together to develop solutions. Develop a risk rating and percentage chance of survival for each situation.

Social Studies:

- Create Venn diagrams of the noteworthy descriptors of the adults and the children in the book. Have them list adjectives that describe the characters and see whether there is any intersection. Include a selection of glossary words from the back of the book, such as beastly, irascible and lugubrious. Have the children suggest other words.
- Visit the UNC website http://www.lib.unc.edu/dc/nc_post/ to view and discuss the historical North Carolina postcard collection.

Enrichment Express

- Play the 'Memory Game' with candy. The commander struggled with choosing a great name for his new candy bar, so test the kids' memory of candy names. Lay out 20 to 25 candy items. Provide 30 seconds to study the items, then cover them up and ask the kids to write down the names (or choose from a pre-made listing). Candy to the winners.
- Play the game 'Statues.' This will involve freezing in position like the Willoughby children and Nanny do when real estate people visit their house. Instructions at Wikipedia for game rules: [http://en.wikipedia.org/wiki/Statues_\(game\)](http://en.wikipedia.org/wiki/Statues_(game)).

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Edward's Eyes*

Author: Patricia MacLachlan

Related Books:

What is Goodbye? By Nikki Grimes

The Journal of Biddy Owens: the Negro Leagues by Walter Dean Myers

Mick Harte Was Here by Barbara Park

A Taste of Blackberries by Doris Buchanan Smith

Activities:

Language Arts/Communication Skills/Information Skills:

- Share with the class any special activities or traditions that your family participates in throughout the year. Write a story about one of those events.
- Play the Batter Up spelling game in the classroom, using baseball terms.

Math/Science:

- Investigate how to become an organ donor. Make a brochure on the facts about organ donation.
- Research and write a short paper on an organ of the body.

Social Studies:

- Research and write a report on the Negro Baseball League or on a particular African American player from that era.
- Edward practices different baseball pitches. Research and learn a variety of pitches, and then demonstrate them to the class, or make a photo display of the different pitches.
- Learn the fundamentals of bicycle safety and set up a safety course at your school. Make a video about bicycle safety and show it to the students at school.

Art/Music/Drama:

- Make a collage of the different activities that Edward's family enjoys in the book.
- Find the words to *O Canada* on www.wikipedia.org and sing it in class.

Enrichment Express:

- Listen to some of the music Edward's mother enjoys singing and dancing to. James Taylor, EmmyLou Harris, for example.
- Play a game of baseball.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *This Is Just to Say: Poems of Apology and Forgiveness*

Author: Joyce Sidman

Illustrator: Pamela Zagarenski

Related Books:

Books by Joyce Sidman

Love that Dog by Sharon Creech

Hate that Cat by Sharon Creech

A Kick in the Head by Paul B. Janeczko

Out of the Dust by Karen Hesse

Activities:

Language Arts/Communication Skills/Information Skills:

- Make random cards or popsicle sticks for a variety of characters, poetry types, and reasons for apologies. Have students select one from each category and write a poem in the selected forms, from the points of view, about the issues.
- Begin a poem-letter mail system between students in the class/school.
- Examine some of the poems for the inferred meaning (ex: William Carlos Williams's "This is just to say").
- Create a podcast or poetry slam of students' poetry.

Social Studies:

- Explore the history of various forms of poetry.

Art/Music/Drama:

- Put favorite poems to music using free music editing software such as Audacity.

Enrichment Express:

- Set up a magnetic board/wall/station with several magnetic poetry kits (students can cut words out of print resources and glue them to magnet strips).

NORTH CAROLINA CHILDREN’S BOOK AWARD
Junior Book Voting Ballot

Make and “X” on the line next to your favorite choice for this year’s award. You may only choose one.

- | | | |
|-----------|---|------------|
| 1. _____ | Frogs | Bishop |
| 2. _____ | The Long Gone Lonesome History of Country Music | Bertholf |
| 3. _____ | Moving Day | Cabot |
| 4. _____ | Hate That Cat | Creech |
| 5. _____ | Extreme Animals | Davies |
| 6. _____ | Diamond Willow | Frost |
| 7. _____ | Found | Haddix |
| 8. _____ | Cracker! the Best Dog in Vietnam | Kadohata |
| 9. _____ | Savvy | Law |
| 10. _____ | The Willoughbys | Lowry |
| 11. _____ | Edward’s Eyes | MacLachlan |
| 12. _____ | This is Just to Say: Poems of Apology and Forgiveness | Sidman |

**NORTH CAROLINA CHILDREN'S BOOK AWARD
Junior Book Election Results**

**Please send the total number of votes for each title.*

Due: March 31, 2010

- | | | |
|-----------|---|------------|
| 1. _____ | Frogs | Bishop |
| 2. _____ | The Long Gone Lonesome History of Country Music | Bertholf |
| 3. _____ | Moving Day | Cabot |
| 4. _____ | Hate That Cat | Creech |
| 5. _____ | Extreme Animals | Davies |
| 6. _____ | Diamond Willow | Frost |
| 7. _____ | Found | Haddix |
| 8. _____ | Cracker! the Best Dog in Vietnam | Kadohata |
| 9. _____ | Savvy | Law |
| 10. _____ | The Willoughbys | Lowry |
| 11. _____ | Edward's Eyes | MacLachlan |
| 12. _____ | This is Just to Say: Poems of Apology and Forgiveness | Sidman |

Your Name: _____ **Phone:** _____

Library _____

Record your votes online at the Bookhive site: <http://www.plcmc.bookhive.org/nccbba> or send vote totals to:

**Lisa England
Middle Fork Elementary School
3125 Williston Road
Walkertown, NC 27051**

Email: fooster5@aol.com

**Nominations for the 2011
North Carolina Children's Junior Book Award**

Please list the titles of books suggested by the CHILDREN in your school or library. Book must have a copyright of 2007 or later. All nominations are due by March 1, 2010.

| TITLE | AUTHOR | PUBLISHER | PUB. YEAR |
|----------|--------|-----------|-----------|
| 1. _____ | | | |
| 2. _____ | | | |
| 3. _____ | | | |
| 4. _____ | | | |
| 5. _____ | | | |

Your Name: _____ Date: _____

Address: _____

Library or School _____

**Please submit nominations online at the Bookhive site:
<http://www.plcmc.org/bookhive/NCCBA/>**

**Or send nominations to:
Lisa England
Middle Fork Elementary School
3125 Williston Road
Walkertown, NC 27051**

Email: fooster5@aol.com